Mae'r ddogfen hon ar gael yn Gymraeg hefyd.

Schools Information Document

'Conwy, the right environment for learning and achieving'

2025/26

Education Services

Coed Pella, Conwy Road, Colwyn Bay, LL29 7AZ

Postal address: PO Box 1, Colwyn Bay, LL29 0GG

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WELCOME



Dear Parent/Guardian

Welcome to Conwy's School Information Document.

As you will know, starting school is an exciting and critical stage of your child's life. Choosing the right school for your child is therefore a very important decision and I hope the information in this document will provide you with the information required to make an informed choice about the schools that will best meet the needs of your child.

The document provides you with the information you need to help you through the process of applying for a school in Conwy - including details on school admission procedures, school transport and other general information related to schools. I hope you find the information useful.

We recommended that you also obtain a copy of a school's prospectus and make arrangements to visit your local school.

Every parent/carer wants their child to thrive and achieve well at school and excellent attendance and punctuality are important in this. Your support in ensuring this will enable your child to make the most of their time in school.

Our aim in Conwy is to provide all pupils with the best education in the right environment to learn and achieve their full potential.

May I take this opportunity to wish your child every success in their school career.

Dr Lowri Vaughan Brown
Head of Education Services

CONTENTS

1. **School Information and Admissions Policy**
2. **Useful Policies**
3. **Schools List**

This document is published by Conwy County Borough Council in pursuance of its duty under Section 92 of the School Standards and Framework Act 1998. It gives information about the schools and Conwy CBC Education Services and contains statements on certain of the Council's policies and contains basic details relating to each school.

Copies of this document are available free of charge to parents at the offices of the County Borough Council. Copies are also available for reference by parents and other persons at:

- the Council's Schools [other than nursery and special schools];

and

- the Conwy CBC Education Services' website – www.conwy.gov.uk/education.

Each primary and secondary school has a document available giving details of its status, organisation and curriculum. These documents are available to other persons for reference purposes.

The information in this document [and in other documents issued by the Council in pursuance of its obligation under Section 92 of the School Standards and Framework Act 1998] is accurate at the time of publication, but there may be subsequent changes in the education service affecting arrangements and matters referred to therein.

Schools are inspected on a regular cycle and Inspection Reports for individual schools are available directly from the schools themselves and also on Estyn's (Her Majesty's Inspectorate for Education and Training in Wales) website – www.estyn.gov.uk

1. SCHOOLS INFORMATION AND ADMISSIONS POLICY 2025/2026

1.1 Conwy CBC Education Services Offices

The offices of Conwy CBC Education Services are at:
Coed Pella, Conwy Road, Colwyn Bay, LL29 7AZ

Enquiries relating to primary, secondary, and special education should be addressed to the Head of Education Services (Chief Education Officer), PO Box 1, Colwyn Bay, LL29 0GG

☎ 01492 575 031
education@conwy.gov.uk www.conwy.gov.uk/education

Further copies of this document may also be requested from the above office.

1.2 Definitions

'Admissions arrangements'	The overall procedure, practices and oversubscription criteria used in deciding the allocation of school places.
'Admission Authority'	The body responsible for setting and applying a school's admission arrangements. For community and voluntary controlled schools, Conwy CBC is the Admission Authority; and for foundation or voluntary aided schools, the governing body of the school is the Admission Authority.
'Admission number'	The number of school places that the Admission Authority must offer in each relevant age group of a school for which it is the Admission Authority.
'Governing bodies'	School governing bodies are responsible for managing schools with a view to promoting high standards of educational achievement. The governing body of a foundation or voluntary aided school is the Admission Authority for that school.
'Oversubscription criteria'	The list of criteria an Admission Authority must adopt for its school(s) which are only used to assess which children will be offered a place when the school is oversubscribed.

1.3 Types of Schools

Under Schedule 2 of the School Standards and Framework Act 1998, schools were allocated new categories [Community, Voluntary or Foundation] from September 1999.

The majority of the schools in Conwy are maintained by Conwy County Borough Council. Some of the Primary/Infants schools are Church Aided and, as such, have ties with denominational bodies. All the secondary schools are fully comprehensive and cater for pupils/students of 11-18 years of age. Conwy County Borough Council provides designated Welsh Medium Schools where Welsh is the main medium of education. Additionally, there are several schools where Welsh is the main medium of communication and instruction. Welsh medium education is accessible to all children.

1.3.1 Community Schools

Admission to these schools is the responsibility of Conwy County Borough Council ('Admissions Authority'). Children are admitted in accordance with Conwy CBC Education Services Admissions Policy.

1.3.2 Voluntary Controlled Schools

Church in Wales Schools

Ysgol Betws yn Rhos	Ysgol Porth y Felin
Ysgol Eglwysbach	Ysgol Llangelynnin
Ysgol Llanddoged	Ysgol Llanddulas
Ysgol Babanod Llanfairfechan	Ysgol Pencae
Ysgol St George	Ysgol Ysbyty Ifan

Admission to these schools is the responsibility of Conwy County Borough Council ('Admissions Authority'). The admission policies of these schools are the same as Conwy County Borough Council Community schools.

1.3.3 Voluntary Aided Schools

Voluntary Aided Schools are maintained jointly by Conwy County Borough Council and either the Church in Wales or the Roman Catholic Church.

(a) **Church in Wales Schools**
Ysgol Bodafon, Ysgol San Sior, Ysgol Y Plas

The Governing Body of the respective school is the Admissions Authority for these schools. A copy of their Admissions Policy is below:

School Admissions Policy - Conwy County Borough Council

Further information on the admission of any pupil is available from the Headteacher of the relevant school.

Appeals concerning admission should be made in writing to: The Chair of Governors at the relevant school.

(b) **Catholic Schools**

Ysgol Blessed William Davies, Ysgol St Joseph's

The Governing Body of the respective school is the Admissions Authority for these schools. The main criteria for admissions are membership and commitment to the Catholic faith, although other pupils, who are not Catholic and who seek a faith based education, may be admitted. These pupils are admitted in accordance with a diocesan policy which considers the wishes of parents for a denominational educational environment for their children, the needs of sick or children with physical or learning difficulties and the needs of children who belong to a minority [e.g. ethnic] group. A copy of their Admissions Policy is below:

School Admissions Policy - Conwy County Borough Council

Further information on the admission of any pupil is available from the Headteacher of the relevant school.

Appeals concerning admission should be made in writing to: The Chair of Governors at the relevant school.

1.3.4 **Foundation Schools**

Ysgol Pen y Bryn, Ysgol Eirias, Ysgol Bryn Elian and Ysgol Emrys ap Iwan

The Governing Body of the respective school is the Admissions Authority for these schools. Children are admitted in accordance with each school's policy. A copy of their Admissions Policy is below:

School Admissions Policy - Conwy County Borough Council

Further information for the admission of any pupil is available from the Headteacher of the relevant school.

Appeals against admission refusals are considered by an Independent Appeal Panel under arrangements made by the Governing Body of each school in accordance with Sections 94 and 95 of the 1998 Act and Schedules 24 and 25.

1.3.5 **Special Schools**

Conwy County Borough Council maintains one special school, Ysgol y Gogarth, Llandudno, which provides for pupils with complex needs that cannot be met in a resourced mainstream school. Placement is determined by the county's Additional Learning Needs (ALN) Moderation Panel following Local Authority ALN and Provision Consideration and a subsequent Local Authority prepared and maintained Individual Development Plan. This is in accordance with the ALN and Education Tribunal Act (Wales) 2018. Assessment places can be made where appropriate and as determined by the ALN Moderation Panel.

In exceptional circumstances, if needs cannot be met within the County Borough, placement in an out of county school may be considered, usually following discussion of joint funding with Children's Services and the Health Board. (Strategic Multi-Agency Panel (SMAP)).

1.4 Additional Learning Needs (ALN)

1.4.1 Children with an Individual Development Plan

Admissions procedures do not generally apply to children with Statements of SEN/ Individual Development Plans (IDP) as a maintained school named in a Statement/IDP must admit a child even if by so doing the admission number would be exceeded.

1.4.2 Children with ALN without Statements/IDPs

Admission Authorities must not refuse to admit a child because they consider themselves unable to cater for their ALN. They must not refuse to admit a child on the grounds that he or she does not have a statement of SEN/IDP or is currently being assessed.

1.4.3 Children with disabilities

Under the Equality Act 2010, Admission Authorities have a duty not to discriminate against disabled children and prospective pupils in their access to education. This duty is anticipatory, and schools must make all reasonable adjustments for pupils with a disability including promoting accessibility to the building and curriculum.

1.4.4 Children with challenging behaviour

Admission Authorities should not refuse to admit a child on the basis of their behaviour elsewhere, except where a child has been twice excluded.

1.4.5 Learners with two permanent exclusions

Admission Authorities do not have to comply with parental preference if the child has been permanently excluded from two or more schools and the latest exclusion took place within the previous two years (this does not apply to a pupil who has a Statement of SEN/Individual Development Plan (IDP), Looked After' or previously 'Looked After').

1.4.6 Hard to place children

The Admissions Authority will ensure that these children are admitted to a suitable school as quickly as possible. This could potentially include schools that are already full. The Authority's protocol regarding children who arrive outside the normal admissions round applies in these circumstances.

1.5 Policy and procedure for admissions to schools where Conwy County Borough Council is the admissions authority

1.5.1 Responsibility for admission

(a) Conwy County Borough Council as the Admissions Authority is responsible for determining the arrangements for admission to all Community Primary, Secondary and Special Schools and Voluntary Controlled Schools. Conwy County Borough Council will consult school Governing Bodies annually in relation to admissions.

(b) The Governing Bodies of Foundation and Voluntary Aided Schools are responsible for determining the arrangements for admissions to all such schools. Conwy County Borough Council will consult and co-operate with the Governing Bodies and the Diocesan Education Authorities on school admissions.

(c) Co-ordinated arrangements for admissions will be considered by the Local Admissions Forum – whose consultation arrangements include all Admission Authorities within the County Borough.

1.5.2 Fundamentals of policy

(a) In this document the term 'parent(s)' refers to corporate parent(s), parent(s), guardian(s) and carer(s).

(b) The Authority will comply with statutory requirements and will give full recognition to the expression of parental preference within the context of its duty to ensure the provision of efficient education and the efficient use of education resources. The Authority will not expand the admission number to meet demand which does not comply with the admissions criteria [please see 1.7 below]. In the event of a significant expansion of a school being deemed necessary, the appropriate proposals will be published, and the statutory procedure followed.

(c) The Authority will admit pupils of the relevant age group [that is, an age group in which pupils are normally admitted to a school and where the child is the same age as the age range of the year group] up to the admission number of every school other than in certain cases, see 1.7 below

(d) The School Standard and Framework Act 1998 contains special provisions concerning the admission of children to infant and primary classes. These provisions place a duty upon Admissions Authorities to limit the size of classes at Infants and Primary schools to 30. Limitations are placed on the powers of Independent Appeal Panels to allow appeals against refusals to admit a child to a school for class size reasons.

(e) The admission number for each school will be established in accordance with appropriate statutory requirements.

(f) The Authority will operate a 'catchment' area policy where provision with regard to accommodation, staffing, other resources and school transport, will be focused on the area where a pupil resides. Each school has a defined 'catchment' area and official maps showing the boundaries can be requested by contacting

admissions@conwy.gov.uk, 01492 575 031 or in individual schools. If more pupils apply to a school than there are places available, priority will be given to pupils who reside within the 'catchment' area as detailed in the oversubscription criteria.

Places cannot always be guaranteed to pupils living in the catchment if the number of applications exceeds the places available.

1.6 Admissions Procedure

1.6.1 Early/Nursery Education (Foundation Phase)

NB: Admission to an Early Education (pre-school) setting which may be based on a school site does not guarantee subsequent admission to the nursery class at that particular school as this is a separate admission round.

The "Curriculum for funded non-maintained nursery settings" commences in the term following a child's 3rd birthday. This curriculum steers the high quality early education provision in Conwy and was developed to support our work with children at the very beginning of their Curriculum for Wales's learning journey. The "Curriculum for funded non-maintained nursery settings" aspires to create in children positive dispositions towards learning as well as supporting them in beginning to realise the four purposes of Curriculum for Wales to develop as:

- Ambitious, capable learners, ready to learn throughout their lives
- Enterprising, creative contributors, ready to play a full part in life and work
- Ethical, informed citizens of Wales and the world
- Healthy, confident individuals, ready to lead fulfilling lives as valued members of society.

The Admission Authority's policy in relation to nursery education (defined as provision for three-year old children) is:

(a) **Early Education (pre-school)**

The Welsh Government provides funding for Local Authorities to offer part-time places for children from the term following their 3rd birthday. The Authority funds places within the voluntary and private sector at the beginning of the term following a child's 3rd birthday, until the end of that academic year. Children whose 3rd birthday falls within the Summer Term will enter school nursery provision in September for their funded 3 year old place.

Settings who deliver early education in the voluntary/non-maintained sector must be registered with Conwy County Borough Council's Early Years Advisory Team, and CIW.

Provision is based on 5 x 2 hour sessions per week for each child or 4 x 2.5 hour session per week for each child

For information on early education provision within approved settings in Conwy County Borough Council, please contact Conwy Early Years Team on 01492 577 850 or via email Plant.Children@conwy.gov.uk.

(b) **Nursery Education**

Admission to a nursery class or unit of a particular infant or primary school does not guarantee admission to that school for full time education. A new application will need to be completed prior to entry to reception (full time education).

(i) Nursery schooling is provided on a 0.5 basis at all of the Authority's schools that cater for the 3-7 and 3-11 age group.

(ii) Provision is based on 5 x 2 hour sessions per week for each child.

(iii) The Authority will admit a child for a nursery place at the beginning of the school year (September) if the child has achieved his/her 3rd birthday on or before August 31st. Parents may be asked to provide official documentation showing their child(ren)'s date of birth. The law does not require a child to start school until the start of the term following the child's 5th birthday.

(iv) Initial applications for admission can be made to the Headteacher of the school or to Conwy County Borough Council. The Head of Education Services (Chief Education Officer) will invite parents to express their preference for a nursery place.

Parents may express a preference for any school, however the Authority will prioritise applications according to the criteria listed in 1.7 below.

(v) Applications for nursery school admission are open from the Autumn term prior to the school year when the child is eligible to start nursery school.

(vi) Any preference expressed by the parent will be considered by the Authority in the light of the criteria stated in 1.7 below. If the Authority is able to comply with the wish of the parent then the child will be admitted to the preferred school.

(vii) Should the Authority be unable to allocate the child a place at the school for which the parent has expressed a preference, the parent will be informed in writing as to why their application was unsuccessful and will be offered a place for their child at the nearest suitable school with available places.

(viii) Parents have no right of appeal under the 1998 School Standards and Framework Act if they are unsuccessful in gaining a nursery place.

1.6.2 **Admissions to Primary schools in Conwy County Borough where Conwy County Borough Council is the Admission Authority**

(a) A full time school place will be available for children from the beginning of the school year when the child has achieved his/her 4th birthday on or before August 31st. The law does not require a child to start school until the start of the term following the child's 5th birthday. Parents should be aware that admission can be deferred until the term following the child's 5th birthday. Parents would not however be able to defer entry beyond the beginning of the term after the child's 5th birthday nor beyond the school year for which the application was accepted. Applications must still be submitted by the stated timescale of the LA even if entry is deferred.

(b) The Head of Education Services (Chief Education Officer) will invite parents to express their preference for a primary or junior school. Parents may express a preference for any school, however the Authority will prioritise applications according to the criteria listed in 1.7 below. It should be noted however that transport will only be provided if it satisfies the criteria in the Conwy County Borough Council's Transport Policy which is available on Conwy's Website.

(c) Any preference expressed by the parent will be considered by the Authority in the light of the criteria stated in 1.7 below. If the Authority is able to comply with the wish of the parent, then the child will be admitted to the preferred school.

(d) Should the Authority be unable to allocate the child a place at the school for which the parent has expressed a preference, the parent will be informed in writing as to why their application was unsuccessful and will be provided with details of the nearest appropriate school with available places. In addition, parents will be advised of their right of appeal to an Independent Appeal Panel, against the Authority's decision to refuse the application.

(e) Places cannot always be guaranteed to pupils living in the catchment if the number of applications exceeds the places available.

(f) The applicant can therefore decide to:

i. Accept the place offered at the nearest suitable school with available places;
ii. Proceed to appeal;
iii. Proceed to appeal and accept the place offered at the nearest suitable school with available places;
iv. Make a new application to an alternative school of their choice and proceed to appeal; or
v. Make a new application to an alternative school of their choice only.

If the applicant wishes to appeal against the Authority's decision to refuse the application to an Independent Appeals Panel, the applicant will be permitted at least 14 days (10 school days) from the date of notification that their application was unsuccessful to prepare and submit a written appeal for consideration by the Independent Appeal Panel.

(g) The appeal [which should be sent to the Head of Education Services (Chief Education Officer)] must be in writing and set out the reasons for the appeal. In the case of an appeal, the Authority will initiate the appeals procedure of the Schools Standards and Framework Act 1998. The parent, accompanied by a friend, if so desired, will be given an opportunity to appear before an independent Appeal Panel. The decision of the Appeal Panel will be final.

(h) Appeals concerning admissions to Voluntary Aided and Foundation Schools should be made in writing to: The Chair of Governors, c/o the relevant school.

Transfer from Infants to Junior Schools

Where there are separate but 'paired' infant and junior schools, published arrangements must make it clear that parents of children at the infant school will need to apply for places at the junior school and that attendance at the infant school does not guarantee a place at the junior school.

1.6.3 **Admission to a Secondary schools in Conwy County Borough where Conwy County Borough Council is the Admission Authority**

(a) Pupils will normally be transferred from a primary to a secondary school in the September following their 11th birthday.

(b) The Head of Education Services (Chief Education Officer) will invite parents to express their preference for a secondary school. Parents may express a preference for any school, however the Authority will prioritise applications according to the criteria listed in Section 1.7. It should be noted however that transport will only be provided if it satisfies the criteria in the Conwy County Borough Council's Transport Policy.

(c) Any preference expressed by the parent will be considered by the Authority in the light of the criteria stated in 1.7 below. If the Authority is able to comply with the wish of the parent then the child will be admitted to the preferred school.

(d) Should the Authority be unable to allocate the child a place at the school for which the parent has expressed a preference, the parent will be informed in writing as to why their application was unsuccessful. Parents will need to apply to another school.

In addition parents will be advised of their right of appeal to an Independent Appeal Panel, against the Authority's decision to refuse the application.

(e) The applicant can therefore decide to:

i. Proceed to appeal;
ii. Make a new application to an alternative school of their choice and proceed to appeal; or
iii. Make a new application to an alternative school of their choice only.

If the applicant wishes to appeal against the Authority's decision to refuse the application to an Independent Appeals Panel, the applicant will be permitted at least 14 days (10 school days) from the date of notification that their application was unsuccessful to prepare and submit a written appeal for consideration by the Independent Appeal Panel.

(f) The appeal [which should be sent to the Head of Education Services (Chief Education Officer)] must be in writing and set out the reasons for the appeal. In the case of an appeal, the Authority will initiate the appeals procedure of the Schools Standards and Framework Act 1998. The parent, accompanied by a friend, if so desired, will be given an opportunity to appear before an independent Appeal Panel. The decision of the Appeal Panel will be final.

1.6.4 **Relevant dates**

(a) The annual admissions procedure applicable to the relevant age group will include the following stages:

Admission to:	Applications open to parents from:	Closing date by which all applications must be made:	Date on which you will be informed of the outcome of your application:
Secondary	02/09/2024	04/11/2024	03/03/2025
Junior	23/09/2024	18/11/2024	16/04/2025
Reception	23/09/2024	18/11/2024	16/04/2025
Nursery	23/09/2024	17/02/2025	06/05/2025

Applications outside the normal admission round

Parents who express a preference other than at the normal ages of admission (e.g. nursery, reception, junior and secondary) will be given the same opportunities as those outlined in the Oversubscription Criteria (see 1.7 below).

Where an application outside the normal admission round is made some time in advance of the requested start date (e.g. where the pupil is not due to move into the area for several months) the Authority will carefully consider the circumstances of the individual case, and the length of time which would be reasonable to hold open a place for the pupil. It would not normally be considered appropriate to hold open a place for more than a school term.

1.6.5 **How to apply for a school place**

(a) Admission applications can be completed -

- online at www.conwy.gov.uk/admissions
- Paper application forms can be obtained from any school in Conwy or from School Admissions, Conwy Education Services. PO Box 1, Colwyn Bay, LL29 0GG or by calling 01492 575 031

It is important that parents make their application by the correct deadline date. If the form is returned by post, it is recommended that proof of postage is obtained from the Post Office.

1.6.6 **Late applications**

Late applications will be considered after those received by the closing date, **unless** the Authority considers that there are good reasons for the application being submitted late. Such reasons **must** be included with the application.

If the school is over-subscribed, any late applications which are received without good reasons will be considered after those which were received by the closing date, and will be ranked in accordance with the admissions criteria. Any available places will be offered to the highest ranking applicants up to the end of the allocation period.

Children with Statements of SEN/Individual Development Plan (IDP) that name a specific school must be admitted regardless of when their application was received.

Should it not be possible for parental preference to be met due to oversubscription, places will be allocated in accordance with the Authority's published oversubscription criteria.

1.7 **Admissions Criteria [over-subscription criteria]**

1.7.1 The Authority's criteria for admission to schools are therefore subject to:

i) the duty to comply with parental preference when the admission number has not been reached.
ii) the duty to ensure that the interests of Children Looked After and Previously Children Looked After are protected and given priority in the over-subscription criteria for all schools;
iii) the duty to ensure that a pupil with a Statement of Special Educational Need/Individual Development Plan (IDP) is admitted to the school named in the Statement/IDP;
iv) an obligation to ensure that pupils with exceptional medical or educational needs are admitted to a particular school;
v) the obligation to comply with the limitation on infant class size;
vi) the obligation to ensure the provision of efficient education and the efficient use of resources; and any limitation which may arise in relation to a particular school resulting from the application of the admission number, which is the number of children that can be admitted to each year group during the school year.
vii) any limitation which may arise in relation to over subscription. Priority within each category will be determined by the shortest walking distance to/from the school. The Admissions Authority will use the Local Authority's preferred software solution that may from time to time be revised as technological advances are made to calculate home to school distance in miles. The shortest walking route is calculated from nearest recognised public road access point of the applicant's home address to the recognised main entrance gate of the school.

There is no duty for Admissions Authorities to admit a child to a school for education in an infant class in compliance with the preference expressed by the parent, where the child's admission would prejudice efficient education or the efficient use of resources by reason of 'qualifying measures'. Qualifying measures are measures that would be required to ensure that the limit on class sizes is met (that is, no class should be greater than 30 pupils).

1.7.2 Where more parents have expressed a preference for a school in a particular year than there is room for, the oversubscription criteria will be applied in the following rank order:

Category A	'Children Looked After' and 'Previously Children Looked After'.
Category B	Children who have exceptional medical or educational needs which in the opinion of the Admissions Authority justifies admission to a particular school (see 1.7.3.2).
Category C	Children who live within the catchment area of the school.
Category D	Pupils who have siblings who attend the school or who attend the partner infant/junior/primary schools.
Category E	Children who attend the partner infant/primary/junior school.
Category F	Those who live outside the catchment area and who are not eligible for any of the categories above.

1.7.3 Further clarification of admissions criteria follows:

1.7.3.1 **Children Looked After**

There is a duty on Admission Authorities to admit 'Children Looked After' *or* 'Children Previously Looked After' even if this would lead to the admissions number being exceeded in any Conwy County Borough Council school.

1.7.3.2 **Medical Needs**

Admissions Authorities may give higher priority to children or families where there is an identified medical need (for example where one or both parents or the child has a disability that may make travel to a school further away more difficult).

In order for applications to be considered under this criterion, the Admission Authorities would require independent supporting evidence which sets out the particular reasons why the school in question is the most suitable school, and the difficulties that would be caused if the child had to attend another school.

The independent supporting evidence which would be considered appropriate would include (but is not limited to) the following:

(a) Letter/report from a registered health professional such as a Doctor, Community Paediatrician, Physiotherapist, Occupational Therapist, Psychologist, Educational Psychologist, Psychiatrist or specialist Consultant) which must be based on their own knowledge of the parent / child's condition and circumstances;

(b) Letter/report from a registered social work professional which must be based on their own knowledge of the parent/child's condition and circumstances

N.B. Admissions Authorities will not give higher priority to children under this criterion if the supporting evidence has not been produced.

1.7.3.3 **Catchment**

Each school has a defined 'catchment' area and official maps showing the boundaries can be requested by contacting admissions@conwy.gov.uk, 01492 575031 or in individual schools. If more pupils apply to a school than there are places available, priority will be given to pupils who reside within the 'catchment' area.

Places cannot always be guaranteed to pupils living in the catchment if the number of applications exceeds the places available.

1.7.3.4 **Siblings**

A sibling is classified as a full, half, step (whether by marriage or cohabiting) adopted or fostered brother/sister.

For a sibling to be considered:

- Siblings must reside at the same address as the applicant at the time of application
- The elder sibling must be of statutory school age and still on the roll at the requested school where the younger child is eligible to attend.

In considering siblings first priority will be given to applications from multiple birth siblings (e.g. twins or triplets).

If following the oversubscription criteria being applied there are still more applications than available places, the remaining places will be allocated in accordance with the 'distance from the school criteria' below.

1.7.4 **Distance criteria between home and school**

The Admissions Authority will use the Local Authority's preferred software solution that may from time to time be revised as technological advances are made to calculate home to school distance in miles. The shortest walking route is calculated from nearest recognised public road access point of the applicant's home address to the recognised main entrance gate of the school.

Places will be allocated to those who live closest to the school until the admission number has been reached.

The Admissions Authority will only accept the pupil's home address, and not for example the address of a friend or relative. Parents may be asked to provide verification of their home address where the distance criteria is to be applied.

Parents are advised that a school place may be withdrawn if the information given in the application is fraudulent or misleading**,** and the consequence of this may be that there would be no place available at their next nearest school.

Where a place is withdrawn, the application may be resubmitted and if refused, the parent is entitled to appeal against the decision.

If your child's home address changes before the end of the allocation period, you must notify the Admission Authority.

If two parents cannot agree which school/schools they prefer, they must seek independent legal advice, and if necessary an appropriate court order, before submitting their application to the Admission Authority. The Admission Authority will only accept **one** application for each child.

If having followed the over subscription criteria the Authority is still unable to allocate the child a place at the school for which the parent has expressed a preference, the Authority will offer the child a place at the nearest suitable school with available places.

1.8 **Children of UK Service personnel and other Crown Servants (including Diplomats)**

Families of UK Service personnel and other Crown Servants are subject to frequent movement within the UK and from abroad. School places will be allocated to children and their families in advance of the approaching school year if accompanied by an official Ministry of Defence (MOD) or Foreign and Commonwealth Office (FCO) letter declaring a return date.

1.9 **Gypsy and traveller children**

Children from the Gypsy traveller community or travelling groups will be treated in accordance with Welsh Assembly Government Circular No: 003/2008 'Moving Forward – Gypsy Traveller Education'.

1.10 **Overseas Children**

Children from overseas will be treated in accordance with Welsh Government guidelines. Parents and carers should check that they have a right to abode or that the conditions of their immigration status otherwise permit them to access a maintained school.

1.11 **Language preference**

The Authority will ensure that parents wishing to have their children educated through the medium of Welsh or English will have the opportunity to express their preference. Each school has a requirement to deliver Welsh within the National Curriculum unless it has requested exemption. No school in Conwy has requested or been granted an exemption.

1.12 **Denominational preference**

The Authority will ensure that parents wishing to have their children educated at a denominational school will have the opportunity to express their preference for such a school. Admissions to Voluntary Aided Schools are subject to the criteria established by the Governing Body of such schools. In addition, as indicated in 1.3.3 above, there are additional criteria operative in terms of admission to aided schools. These are set out in the Appendix.

1.13 **Waiting lists**

During the normal admission round

Following allocation of places during the normal admission round, where applications for a particular school have reached the admission number, any unsuccessful applicants will remain on an over-subscription waiting list until 30th September 2023. Should additional places become available whilst the waiting list is in operation, and before any appeals are heard, they will be allocated to children on the waiting list at that time, in accordance with the over-subscription criteria.

Waiting lists will not give priority to children based on the date the application was added to the list. Placing a child's name on the waiting list; however, is no guarantee of an eventual place at the school applied for and does not affect the parent's right of appeal.

Outside of the normal admission round

When an application to an over-subscribed school is made outside of the normal admission round, unsuccessful applicants will be given the opportunity to appeal. If unsuccessful, parents will need to apply for another school. The Authority may provide advice.

1.14 **Education after statutory school age – admission to 6th form**

Priority will be given to pupils who already attend the relevant school. However, applications from students from other schools will also be considered, subject to the availability of places. Parents have the right to appeal if refused a place for their child

(i) Under Section 8(3) of the Education Act 1996 a new single school leaving date has been set. This is the last Friday in June in the school year in which a child reaches age 16.

(ii) Until that date:

- Parents and guardians must ensure their child's participation in education, at school or otherwise;
- Local Councils must secure the provision of suitable education;
- Employers must not employ a child full time;
- Training providers may not provide full time Government sponsored training.

1.15 **Admission of pupils from outside Conwy County Borough Council**

Children residing outside Conwy will be admitted in accordance with the same criteria as those children residing in Conwy (see 1.7.3). Applications should be made in writing to the Head of Education Services (Chief Education Officer) or the Headteacher of the relevant school.

1.16 **Admissions to schools other than those maintained by the LA**

(a) Conwy County Borough Council has special arrangements with the Admissions Authorities of Denbighshire County Council and Gwynedd Council by which preferences expressed by parents for their children to attend schools in those areas may be considered.

(b) Parents wishing to express a preference for a school maintained by an Admissions Authority other than Conwy CBC may do so on the preference form issued by Conwy CBC Education Services. Conwy CBC Education Services will then contact those schools directly.

(c) In such cases, Conwy County Borough Council will not be responsible for meeting the costs of transport between home and school unless there are special arrangements. Conwy County Borough Council will seek special arrangements with neighbouring Authorities for pupils whose nearest appropriate schools is outside the County Borough boundary.

1.17 **Change of school within Conwy County Borough at times other than normal transfer points**

a) In exceptional cases where early or late admission to secondary education is considered advisable by both parents and primary school, the Head of Education Services (Chief Education Officer) should be contacted at the earliest possible opportunity.

b) Parents wishing to effect a transfer from one maintained school to another, other than at the normal transition points, should first discuss the matter with the two Headteachers of the relevant schools. The Headteachers may then consult Conwy CBC Education Services officers. The Headteachers and Governing Body of the school receiving the pupils must then organise admission to the school in accordance with the Admission Authority's published admission policy.

c) Normally, such changes can only be effected at the beginning of a school term, but changes arising from exceptional circumstances may be effected during the course of a school term. In normal circumstances an application will be dealt with within 15 school days or 28 calendar days, whichever is soonest. Parents are strongly advised, however, to refrain from transferring pupils during the academic year if at all possible, in order to avoid interrupting their school courses.

1.18 **Managed transfers**

In exceptional circumstances when the continued placement of a pupil in a particular school is under extreme threat, CCBC Education Services may, with the agreement of parents, negotiate a move to another school.

2. USEFUL POLICIES

Please see below information on:

- Transport for Learners;
- Educational Benefits;
- School Attendance;
- Public Examinations and Tests;
- Provision for Children and Young People with Additional Learning Needs;
- Welsh in Education Language Policy; (currently under review);
- Complaints Procedure.

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Transport for Learners under 16

As a minimum provision Conwy County Borough Council provides free transport:

- to a primary school (Reception to Year 6) pupils if their home is two miles or more away from the nearest suitable or catchment school
- to secondary school (Year 7 to Year 11) pupils if their home is three miles or more away from the nearest suitable or catchment school

A full version of the current Policy is available on our website Free School / College Transport - Conwy County Borough Council or by contacting Education Services on 01492 575595.

Application Procedures

Parents/guardians who wish to apply for free Home/School Transport may make an application by visiting our website Free School / College Transport - Conwy County Borough Council or by contacting Education Services on 01492 575595 if they require a paper copy.

Upon receipt a Transport Officer assesses their eligibility and approves or refuses accordingly.

If approved, parents are notified by letter or e-mail and the Home to School team will make the necessary arrangements, taking into account, cost effectiveness, existing routes and current transport contractual arrangements.

If an application is unsuccessful, the parents/guardians are notified by letter or e-mail. Please note it is the responsibility of parents/guardians to make arrangements for the safe transportation of their children to and from school (when they do not qualify for school transport) and to and from bus stops and pick-up points.

Transport For Learners aged 16-19

The authority currently provides free transport for learners aged 16 up to 19 years, living in the county of Conwy who are in full time education and who live over 3 miles from the nearest suitable educational establishments as noted within the Transport policy - Free School / College Transport - Conwy County Borough Council

The authority will assess whether an establishment provides a reasonable range of courses suitable to the abilities, aptitudes and requirements of an individual learner. Transport will only be provided to an educational establishment which is not the nearest if, in the judgement of the authority, there is a considerable variation between the learner's course and the course on offer at the nearer establishment.

The courses should be at a higher level than the previous one; for example GCSE retakes would not normally qualify for assistance.

Learners are expected to make their own travel arrangements to the transport pick-up point when the distance between the home and pick-up point are deemed reasonable.

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Educational Benefits

Free School Meals

Free School Meals are for pupils attending Conwy County Borough Council schools whose parents/guardians receive one of the following:

- Income Support*
- Income-Based Jobseeker's Allowance*
- Child Tax Credit provided they are not entitled to Working Tax Credit and have an annual household income, as assessed by HM Revenue & Customs that does not exceed £16,190
- Support under Part VI of the Immigration and Asylum Act 1999.
- State Pension Credit Guarantee Element
- Employment Support Allowance Income Related*
- Working Tax Credit 'run on' - the payment someone may receive for a further four weeks after they stop qualifying for Working Tax Credit
- Universal Credit with annual net earnings of less than £7,400 a year after tax).
- (*Pupils who receive Income Support, Income-based Jobseeker's Allowance, Employment Support Allowance Income Related or Universal Credit with annual net earnings of less than £7,400 a year after tax in their own right are also eligible).

Parents/guardians who wish to apply for Free School Meals should make an application on the appropriate form which is available on our website https://www.conwy.gov.uk/en/Resident/Benefits-and-grants/Education-Benefits/Free-School-Meals-in-Conwy-County-Borough.aspx or you can contact the Benefit Team on telephone number 01492 576491.

Free School Meal Protection – Welsh Government

Any child or young person who is eligible for free school meals up to and on 31 December 2023 will continue to have their free school meals protected until the end of their current school phase (i.e., until they finish in the phase they are in on 31 December 2023, either primary education or secondary education). This applies even if their circumstances change, and they no longer meet the eligibility criteria.

However, if a child or young person is awarded a free school meal from 1st January, 2024 onwards you will need to inform the Benefit Office if your circumstances change, as the free school meal entitlement for your child or young person will cease.

Reception, Year 1 to Year 6

Free school meals will be offered to all learners in Primary Schools as part of the Welsh Government roll out of the Universal Primary School Free School Meal.

If you are on low income it is important for you to make an application for Free School Meals for your children regardless of the universal provision because the Free School Meal Benefit eligibility makes other benefits available to you and increases the funding for your child's school.

School Uniform Grant/Schools Essential Grant

The Welsh Government provide funding for the School Essentials Grant and the rates for 2024/25 are as follows:

- £125 for pupils entering Reception in a Primary School
- £125 for pupils in Years 1 to 6 in a Primary School
- £200 for pupils in Year 7 in a Secondary School
- £125 for pupils in Years 8 to 11 in a Secondary School

Pupils aged 4 to 15 in special schools, special needs resource bases or pupil referral units.

A School Essentials Grant is to help purchase a school uniform and sports kit, equipment for out of school hours trips, including outdoor learning and equipment for activities within the curriculum, such as design and technology.

A School Essentials Grant for pupils in Reception, Years 1 to 6 and Years 7 to 11 will be available from Conwy County Borough Council for parents/guardians whose children attend a school within Conwy County Borough and receive anything from the list below.

- Income Support*
- Job Seekers Allowance Income Based*
- Employment Support Allowance Income Based*

- Child Tax Credit provided that you are not entitled to Working Tax Credit and have an annual household income, as assessed by HMRC that does not exceed £16,190.
- Working Tax Credit 'run on' – the payment someone may receive for a further four weeks after they stop qualifying for Working Tax Credit
- State Pension Credit Guaranteed Element
- Universal Credit with annual net earnings of less than £7,400 a year after tax *
- (*Pupils who receive Income Support, Job Seekers Allowance Income Based, Employment Support Allowance Income Related or Universal Credit with annual net earnings of less than £7,400 a year after tax in their own right are also eligible)

A School Essentials Grant is available for looked after children in every school year. Please apply online using this link:-

School Essentials Grant - Conwy County Borough Council

Grants will be paid by BACS transfer to your bank account and they may be payable in respect of more than one child.

Parents/guardians who wish to apply for a School Essentials Grant should make an application on the appropriate form which is available on our website School Essentials Grant / School Uniform Grant in Conwy County Borough - Conwy County Borough Council or can contact the Benefit Team on telephone number 01492 576491.

Free Milk

A third of a pint of milk may be provided daily, free of charge to Nursery, Reception and Key Stage 1 pupils [at the discretion of the Governing Body].

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Charging and Remissions Policy for School Journeys/Visits [Education Act 1998]

School Policy on Remissions:

The full Charging and Remission Policy of a School's Governing Body is available from the Headteacher of the school that your child attends.

Conwy County Borough Council Policy on Remissions:

Pupils who are entitled to remission are those whose parents are in receipt of Income Support or Income-based Jobseeker's Allowance. Where families are in receipt of Child Tax Credit, only parents with an annual household income below the level set by the Treasury for the purposes of the Tax Credits Act qualify. Conwy County Borough Council remission grants apply to board and lodging expenses only.

Those school journeys/visits that would qualify for full remission of board and lodgings from Conwy County Borough Council are those which:

i) take place in school hours as defined;

ii) are part of the provisions of the National Curriculum or part of the duty to provide religious education;

iii) provide delivery of part of the Syllabus of a prescribed public examination;

and must satisfy Conwy County Borough Council rules and regulations relating to school journeys.

[Remission of board and lodging expenses for journeys/visits taking place in school hours as defined but not complying with the above criteria, will be a matter for the Governing Body. Parents should contact the Headteacher.]

Conwy County Borough Council Discretionary Additions

Conwy County Borough Council will also consider applications in respect of visits to Language and Outdoor Centres supported by the Council.

Details about the procedure for claiming remission are readily available from Heads of Schools and enquiries will be dealt with in confidence. Applications should be made through the Head of the pupil's school and will be processed by the Head of Education Services (Chief Education Officer).

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School Attendance

Regular school attendance is imperative, it has a positive effect on children and young people and a strong impact on learner outcomes, standards and progression. Within this, regular attendance supports the development of literacy and numeracy skills, and on the conceptual understanding needed for further study and success in the workplace. Analysis shows that examination outcomes link strongly to attendance rates, for example, where a modest increase in absence can lower outcomes. Lessons missed can mean missing key information, skills and ideas.

Good attendance also has a positive effect on emotional and physical wellbeing. Establishing good attendance patterns from an early age is vital for social development. For example, the more time a child spends with other children in the classroom and as part of broader school-organised activities, the more chance they have of making friends, of feeling included, and of developing social skills, confidence and self-esteem. Conversely, extended absence from school is linked with behavioural and social problems. These effects can be long lasting and can affect a young person's mental health and their long-term life chances. Absences can start a negative cycle, where learners start to be absent for reasons such as bullying or not coping with school work, with prolonged absence only likely to make the situation harder to resolve. The inter-relationship between attendance and wellbeing is considered so strong that attendance is often considered a proxy measure for learner wellbeing.

Attending school also supports learners' wider development as full and rounded members of society.

Attending school is important. Parents must seek permission for all absences, including holidays during term time, by contacting the school to request an 'absence request form'. This needs to be completed and returned to school prior to any absence.

Schools and Head Teachers can only agree to absences for a holiday if they believe there are 'special circumstances' that warrant it. Holidays during term-time are not a given and should be avoided to prevent disruption to your child's education.

A list of all term/holiday dates is available on https://www.conwy.gov.uk/en/Resident/Education-and-Families/School-Holiday-Dates.aspx.

Only a school, usually the Head Teacher can authorise an absence. Parents and the LA do not have the powers to authorise absence. Where a child of statutory school age fails to attend school regularly, his/her parents are guilty of an offence *(Education Act 1996, S.444, Pt. VI Ch. II).* If an offence is committed the LA has a number of powers to include fixed penalty notices, prosecution in the magistrates court or seeking an Education Supervision Order through the family court, to address attendance issues.

The Law advises that parents do not have the right to take their child(ren) out of school for holidays during term-time. Education Penalty Notices are fixed penalty fines which are issued to parent in relation to unauthorised absences of their children from school.
More details are available on our website https://www.conwy.gov.uk/en/Resident/Education-and-Families/Schools/Education-Penalty-Notices.aspx

With the above in mind, please ensure you child attends school regularly and on time. Should your child begin to experience any difficulties with attending, please discuss immediately with the school who can then access support from other Services as necessary including the Education Social Work Service on 01492 575031.

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Public Examinations and Tests

It is the responsibility of Governors in accordance with the advice of Headteachers and in consultation with parents, to arrange to enter pupils for external examinations. A list of examination courses offered and information concerning results is available from each Secondary School. The Governors will have a policy concerning charging for re-sitting examinations. Further details are available from Headteachers.

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Provision for Children and Young People with Additional Learning Needs (ALN@conwy.gov.uk)

The aim of Conwy County Borough Council is to offer appropriate and high quality educational provision for all children and young people with additional learning needs (ALN). The Local Authority aims to support and enable all children and young people with additional learning needs to make maximum progress in their education. Arrangements are in place to ensure

that each child and young person with additional learning needs has their needs appropriately identified and to subsequently provide them with high quality and effective educational provision.

Wherever possible the Local Authority will endeavour to make available such provision within the child or young person's education setting, however, where this is not possible and not in the child/young person's best interests, specialist provision/placements will be provided through a multiagency assessment and moderation process. Through ongoing and regular review of additional learning provision, the Local Authority seeks to effectively and positively meet the changing needs of Conwy children and young people.

Young people and parents/carers may obtain advice and further information on additional learning needs from their school, setting, college, officers within the Additional Learning Needs Service or via the Local Authority's website.

Principles

The principles underpinning the new ALN system in Wales aim to support the creation of a fully inclusive education system where all learners are given the opportunity to succeed and have access to an education that meets their needs and enables them to participate in, benefit from, and enjoy learning.

The principles underpinning the new system are:

(a) A rights-based approach where the views, wishes and feelings of the child, child's parent or young person are central to the planning and provision of support; and the child, child's parent or young person is enabled to participate as fully as possible in the decision making processes and has effective rights to challenge decisions about ALN, ALP and related matters.

(b) Early identification, intervention and prevention where needs are identified and provision put in place at the earliest opportunity and where possible interventions are put in place to prevent the development or escalation of ALN.

(c) Collaboration and integration where services work together to ensure ALN are identified early and appropriate co-ordinated support is put in place to enable children and young people to achieve positive expectations, experiences and outcomes.

(d) Inclusive education where the majority of children and young people with ALN are supported to participate fully in mainstream education and a whole setting approach is taken to meeting the needs of learners with ALN.

(e) A bilingual system where all reasonable steps are taken to deliver ALP in Welsh for children and young people who require support through the medium of Welsh, with scope for increasing the delivery of ALP in Welsh over time.

The Additional Learning Needs Code for Wales 2021 (12:44) sets out how local authorities, (in consultation with schools they maintain and any other persons they consider appropriate), must establish and publish a set of further principles that they will apply when determining whether it is reasonable for a school to secure the Additional Learning Provision (ALP) required by a pupil or whether the authority ought to do so. These Conwy Principles have been consulted on and are now available on the Local Authority's website.

Responsibility of Mainstream Schools

Schools are responsible for the inclusion and educational provision of all pupils and the additional learning provision of children and young people with a School Individual Development Plan (IDP).

Schools are responsible for ensuring that there are clear procedures in place for early identification, intervention and prevention and the referral of children and young people with additional learning needs where appropriate. The majority of pupils with additional learning needs will be fully included and supported by their home school.

All mainstream maintained schools in Wales must designate a person, or more than one person who will have responsibility for coordinating provision for learners with ALN. That person (or persons) will be known as an additional learning needs coordinator, or ALNCO.

It is good practice for schools to have an Additional Learning Needs Policy based on the new Code and regulations. Additional Learning Needs should also be integrated in to all other school policies and practices.

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Welsh in Education Language Policy 2022-23

National Context

The Welsh Government's long-term strategy and vision for the Welsh language is to create a million Welsh speakers, together with increasing the use of the Welsh language.

Conwy County is committed to achieving the aim of creating:

'A Wales with a vibrant culture where the Welsh language flourishes'.
The Well-being of Future Generations (Wales) Act 2015,

The Conwy Welsh Language in Education Strategic Plan 2022-32 (Conwy WESP) sets out how we will achieve the Welsh Government's aims and targets outlined in the Welsh Medium Education Strategy Cymraeg 2050: A million Welsh speakers.

Welsh Government Strategic Vision Cymraeg 2050

Welsh Government's strategy Cymraeg 2050 states that Education is central to our vision.

The Strategy's vision states that we aim:

- to have an education and training system that responds in a planned way to the growing demand for Welsh-medium education
- to reach our varied communities and reflect them thus ensuring an increase in the number of people of all ages who are fluent in Welsh
- to use the language within the family, in the communities and in the workplace

In order to achieve the Welsh Government's vision, solid foundations in the Welsh language in the pre-school stages and in the schools are essential. There is a concrete strategy to ensure that all pupils in the county have fluent and confident linguistic skills in Welsh and English.

Curriculum for Wales
The new curriculum gives the Welsh language a central place in the field of learning in Wales. We want to create a nation where people speak and use the language as part of their everyday lives.

Welsh in Education Workforce Plan 2022
'We need a strong and skilled workforce. We want to continue our efforts to develop the Welsh language skills of our education workforce and ensure that our leaders have the knowledge and skills to plan strategically and develop the Welsh language within our schools'.

Foreword Jeremy Miles Minister for Education and the Welsh Language

County Context
In Conwy County's Welsh Language Promotion Plan, the council is committed to the Welsh Government's aspirations to increase the numbers and percentages of the population who can speak Welsh. Welsh Government has set an ambitious goal to ensure that all Conwy County pupils have fluent and confident linguistic skills in Welsh and English. This enables them to be complete members and part of the bilingual society in which they live. We want to encourage pride in the languages, heritage and culture of Conwy and Wales.

Our target is to increase the Welsh medium provision in Conwy by 14%+ over the next ten years in order to reach the Welsh Government's goal of 30% by 2031 based on the number of Year 1 children taught through the medium of Welsh.

2019/20		**Target 2030/31**			
Number	Percentage	Minimum number	Minimum percentage	Maximum number	Maximum percentage
283	25.8%	395	36%	435	40%

General Aims
The aim of the Welsh in Education Language Policy is to ensure that all pupils in the county have strong linguistic skills in Welsh and English.

Ensure appropriate provision to allow every pupil to develop proficient bilingual skills. In this context, pupils' skills must continue to be fostered whatever their linguistic background.

All education establishments in the county expected to implement the language policy in their administration, their social life and pastoral process as well as in their curricular provision.

The general aim of the policy is bilingualism. The objective is to ensure that pupils and students receive the educational motivation to foster linguistic skills and confidence in both languages to enable them to be full members of the bilingual society in which they live.

All learners to have the opportunity to reach their full potential and are treated equally. All learners have the right to a Welsh medium education and there will be no discrimination based on gender, disability, background, race or ethnicity.

School Categories

2023-32

In line with the Welsh Government *Cymraeg 2050* vision, Conwy's *Welsh in Education Strategic Plan 2022-32* and *Guidance on school categories according to Welsh-medium provision (2021)* all schools are expected to maintain or increase their Welsh-medium provision. The pupils expected to continue to improve their Welsh language skills when transferring from one stage of their statutory education to another.

All Conwy primary and secondary schools have been linguistically category-defined further details part of the School List section of this document.

Siarter Iaith (Language Charter)

To support the vision set out in the Welsh Language in Education Strategic Plan, Conwy County will continue to promote the implementation of the Siarter Iaith in each of the county's Welsh-medium primary schools in order to influence children's social use of the Welsh language.

All dual language and English-medium primary schools in the county will continue to implement the requirements of the Siarter Iaith (Cymraeg Campus). This will promote a solid Welsh ethos together with setting a clear framework to promote and increase the use of the Welsh language by children within the context of a whole school.

All secondary schools will plan for the continuation of the Siarter Iaith in their institution.

Canolfan Iaith Conwy (Welsh Language Centre)

Special provision made for latecomers aged 7 to 11 in Welsh-medium schools, at Canolfan Iaith Conwy. Pupils follow a carefully structured course in order to promote oral fluency, foster reading and writing skills so that they can easily integrate back into their schools. A period of before and after care is available depending on the needs of specific pupils. This is organised through the local Welsh-medium school and Canolfan Iaith Conwy. Transport from home to Canolfan Iaith Conwy is organised in accordance with the Council's Home to School Transport Policy.

Secondary Immersion Education

Ysgol Y Creuddyn

There is an intensive Immersion Scheme for learners who have followed English medium primary education and who wish to transfer to Welsh-medium secondary education. There are two phases to the Plan: the Intensive Phase and the Immersion Phase.

The Intensive Phase

This part of the scheme takes place during the spring/summer term of Year 6.

The Immersion Phase

Learners will receive immersion education in years 7 and 8 before transferring completely to the mainstream in year 9.

Ysgol Dyffryn Conwy

There is a late Immersion provision for learners in Years 7 and 8 who need linguistic support, who have moved into the area with no Welsh or who are from English-medium primary schools.

There is late immersion provision to support learners who need support with the Welsh language in year 5 and 6 and who wish to transfer to Ysgol Dyffryn Conwy.

Special Education
In the case of pupils with learning difficulties, the head teacher in consultation with Conwy CBC Education Services, will consider every case individually.

Implementing the Welsh in Education Language Policy
The purpose of this policy is to present a summary of the expectations placed on head teachers, staff and governors to implementing the County's Welsh in Education Language Policy.

Every head teacher, in consultation with the staff and governing body, expected to review the school's language policy, which will reflect this policy.

It is the responsibility of the Head teacher with the commitment of the Governors to ensure the implementation of the Welsh Language in Education Policy in his/her school. Head teacher expected to provide concrete guidance in order to establish a thorough understanding of the aim of the policy and to reinforce the efforts of staff by ensuring that there is an appropriate Welsh and Welsh ethos in the school. All schools expected to include the development of the Welsh language in their School Action Plan annually.

Monitoring the Implementation of the Policy
The Implementation of the Welsh in Education Language Policy monitored through Conwy County's monitoring procedures.

The new policy is currently under review and will be available from Conwy CBC Education Services and public libraries shortly. Individual school policies are available in the school's handbooks. Please phone 01492 575 003 for information about the Welsh Language Policy.

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<u>Complaints Procedure</u>

If a parent is dissatisfied with a service received from a school, the parent should in the first instance contact the Headteacher to discuss their concerns. Many concerns can be dealt with quickly and effectively by informal consideration, based on discussions with the Headteacher or other staff in the school. This is the first reasonable step, and unless the circumstances are exceptional, the Governing Body of a school would expect this step to have been completed before presenting a formal complaint.

Section 29 of the Education Act 2002 requires the governing bodies of all maintained schools in Wales to establish procedures for dealing with complaints and to publicise such procedures - these are in line with Welsh Government Guidelines "Complaints procedures for school governing bodies in Wales – December 2022". Conwy County Borough Council and diocesan authorities do not have a statutory role in resolving complaints about schools – the statutory responsibility rests with the Governors.

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CONWY
CYNGOR BWRDEISTREF SIROL
COUNTY BOROUGH COUNCIL

SCHOOLS LIST

Details are given below of all the schools in Conwy County Borough.

All schools are co-educational day schools, although there is residential provision for some pupils at Ysgol y Gogarth.

The classification of each school is given using the following abbreviations:

Category	
CC	Community Primary School
CWR	Voluntary Controlled Primary School
CWN	Voluntary Aided Primary School
CS	Foundation Primary School
(I)	Junior School
(B)	Infants School
(E)	Church in Wales School
(C)	Catholic School
(GP)	Designated Welsh Medium School
UC	Community Secondary School
US	Foundation Secondary School

Welsh Government – Guidance school categories according to Welsh-medium provision (2021)			
Category	**PRIMARY school categories**	**Category**	**SECONDARY school categories**
3	**Welsh medium**	**3P** **3**	**Designated Welsh medium** **Welsh medium**
3T*	Transitional to category 3	3T*	Transitional to category 3
2	**Dual Language**	**2**	**Dual Language**
2T*	Transitional to category 2	2T*	Transitional to category 2
1	**English medium**	**1**	**English medium**

In accordance with Welsh Government new *Guidance on school categories according to Welsh-medium provision (2021), all schools are noted as follows:*

*Transitional subcategories for a specific period in accordance to guidance

Welsh Government – *Guidance school categories according to Welsh-medium provision (2021)* **PRIMARY school categories**				
Category	**Curriculum**	**Language of the school**	**Outcomes**	**Schools**
Category 3 Welsh medium Primary school or stream	In a Welsh immersion setting all learners are taught fully in Welsh, with English being used on occasion to ensure understanding during early immersion. From aged 7 onwards at least 80% of learner's school activities (both curricular and extra-curricular) will be in Welsh.	Welsh is the school's main language of internal communication. Communication with parents and carers is in either English, Welsh or bilingually as needed. This is a school with a strong Welsh language ethos at its core, supporting and enabling learners' Welsh language use in all social context in and outside of school.	The normal expectation is that pupils, regardless of home language, will be able to transfer easily to Welsh medium secondary provision and by the end of junior stage will have reached a standard in English equivalent to that reached by pupils in predominantly English medium schools. All pupils assessed in Welsh, except the English assessment.	Ysgol Awel y Mynydd Ysgol Betws y Coed Ysgol Betws yn Rhos Ysgol Bod Alaw Ysgol Bro Aled Ysgol Bro Cernyw Ysgol Bro Gwydir Ysgol Capel Garmon Ysgol Cerrigydrudion Ysgol Dolwyddelan Ysgol Dyffryn yr Enfys Ysgol Eglwysbach Ysgol Glan Morfa Ysgol Llanddoged Ysgol Llangelynnin Ysgol Morfa Rhianedd Ysgol Pencae Ysgol Pentrefoelas Ysgol Penmachno Ysgol Ysbyty Ifan
Category 2 Dual language Primary school or stream	A learner in a school of this category will be able to speak, read, write and listen in English and Welsh according to age and ability. Welsh language skills will be further strengthened by increasing the amount of learning opportunities (curricular as well as extra-curricular) offered through the medium of Welsh. Where Welsh is used as a medium of learning, occasional English is used at times to reinforce the learners' understanding. With the right support, learners could progress to a Category 3 Welsh-medium secondary school. At least 50% of learners' school activities (both curricular and extra-curricular) will be in Welsh. This could be achieved in different ways depending on the school context. It could be by using full Welsh-medium immersion up to age 7 with choice offered in the other year groups, or that 50% of school activities are in Welsh throughout.	Welsh and English will be used for internal communication as well as with parents and carers. There is clear understanding that maintaining a Welsh language ethos within the school will support positive attitudes towards Welsh language use.	The normal expectation is that some pupils may be able to transfer to Welsh medium secondary provision and by the end of Key Stage 2 all pupils will have reached a standard in English equivalent to that reached by pupils in predominantly English medium schools. The aim is for all pupils to be assessed in both Welsh and English dependent on the school's agreed provision.	Ysgol Awel y Mynydd * Ysgol Babanod Llanfairfechan * Ysgol Bodafon * Ysgol Capelulo * Ysgol Craig y Don * Ysgol Deganwy * Ysgol Ffordd Dyffryn * Ysgol Glanwydden * Ysgol Glan Conwy * Ysgol Pant y Rhedyn * Ysgol Porth y Felin * Ysgol San Siôr * Ysgol Talhaiarn * Ysgol Tudno * **** All schools noted are currently in 2 Transitional subcategory in accordance to Welsh Government guidance****
Category 1 – English-medium Primary school	A learner in a school of this category will be able to read, write, speak and listen in English according to age and ability, and will have some understanding of Welsh. Welsh will be taught and assessed as part of the Area of Learning and Experience (AoLE) for languages, literacy and communication. At least 15% of the learners' school activities (both curricular and extra-curricular) will be in Welsh.	English is the school's main language of internal communication as well as with parents and carers. There is recognition that creating a Welsh language ethos within the school will support and encourage positive attitudes towards Welsh language use.	The normal expectation is that pupils will transfer to English medium secondary provision and continue to learn predominantly through the medium of English, learning Welsh in accordance with Curriculum for Wales. All pupils assessed in English but their Welsh assessment will be in Welsh.	Ysgol Bendigaid William Davies Ysgol Cynfran Ysgol Cystennin Ysgol Glan Gele Ysgol Hen Golwyn Ysgol Llanddulas Ysgol Llandrillo yn Rhos Ysgol Maes Owen Ysgol Nant y Groes Ysgol Pen y Bryn Ysgol Sant Elfod Ysgol St George Ysgol St Joseph Ysgol Sŵn y Don Ysgol T. Gwynn Jones Ysgol Y Foryd Ysgol Y Plas

Welsh Government – *Guidance school categories according to Welsh-medium provision (2021)* **SECONDARY school categories**				
Category	**Curriculum**	**Language of the school**	**Outcomes**	**Schools**
Category 3P Designated Welsh medium Secondary school	A learner in this category of schools will be able to speak, read, write and listen in both English and Welsh according to age and ability. All Areas of Learning and Experience (AoLE) delivered through the medium of Welsh. 100% of learners undertaking at least 90% of their school activities (curricular and extra-curricular) in Welsh.	For all schools in this category Welsh is the main language of internal communication. Communication with parents and carers is in either English, Welsh or bilingually as needed. These are schools with a strong Welsh language ethos at their core, supporting and enabling learners' Welsh language use in all social contexts in and outside of school.	For all pupils the normal expectation is that assessment at KS3 and KS4 will be through the medium of Welsh in all subjects apart from English or other languages, and that pupils will be able to progress easily to Welsh medium Post 16 provision. All pupils will be assessed in Welsh 1st language, except the English assessment.	Ysgol Y Creuddyn
Category 3 Welsh medium Secondary school	A learner in this category of schools will be able to speak, read, write and listen in both English and Welsh according to age and ability. A wide range of their Areas of Learning and Experience (AoLE) offered through the medium of Welsh. At least 60% of learners undertaking at least 70% of their school activities (curricular and extra-curricular) in Welsh. Category 3 schools expected to continue to reflect the linguistic context of the area whilst working towards increasing their Welsh medium provision over time.	For all schools in this category Welsh is the main language of internal communication. Communication with parents and carers is in either English, Welsh or bilingually as needed. These are schools with a strong Welsh language ethos at their core, supporting and enabling learners' Welsh language use in all social contexts in and outside of school.	For all pupils the normal expectation is that assessment at KS3 and KS4 will be through the medium of Welsh in all subjects apart from English or other languages, and that pupils will be able to progress easily to Welsh medium Post 16 provision. All pupils will be assessed in Welsh 1st language, except the English assessment.	Ysgol Dyffryn Conwy
Category 2 Dual language Secondary school	A learner in a school of this category will be able to speak, read, write and listen in English and Welsh according to age and ability. Welsh language skills will be further strengthened by increasing the amount of learning opportunities (curricular (AoLEs) as well as extra-curricular offered through the medium of Welsh At least 40% of learners undertaking at least 40% of school activities (both curricular and extra-curricular) in Welsh.	Welsh and English will be used for internal communication as well as with parents and carers. There is clear understanding that maintaining a Welsh language ethos within the school will support positive attitudes towards Welsh language use.	The normal expectation is that any pupils choosing Welsh medium options could be assessed through the medium of Welsh in those subjects at all levels and may be capable of progression to study at Post 16 through the medium of Welsh for those subjects. Most pupils would be assessed in English in most subjects and would progress to English medium Post 16 study. All pupils will be assessed in English but their Welsh assessment will be in Welsh.	
Category 1 – English-medium Secondary school	A learner in a school of this category will be taught mainly through the medium of English, and will be able to speak, read, write and listen in English according to age and ability. Welsh is taught as part of the Area of Learning and Experience (AoLE) for languages, literacy and communication. At least 15% of the learners' school activities (both curricular and extra-curricular) will be in Welsh.	English is the school's main language of internal communication as well as with parents and carers. There is recognition that creating a Welsh language ethos within the school will support and encourage positive attitudes towards Welsh language use.	The normal expectation is that pupils will transfer to English medium secondary provision and continue to learn predominantly through the medium of English, learning Welsh in accordance with Curriculum for Wales. All pupils assessed in English but their Welsh assessment will be in Welsh.	Ysgol Aberconwy Ysgol Bryn Elian Ysgol Eirias Ysgol Emrys ap Iwan Ysgol John Bright

Ysgolion Cynradd / Primary Schools

Ysgol School	Pennaeth Headteacher	Statws Status	Oedran Age Range	Rhif Mynedidad Admission No	Rhif Capasiti Capacity No	Derbyniadau 2023-2024 Intake	Nifer yr Apeliadau yn 2023-2024 No of Appeals (nifer ganiatawyd / no or places granted)	Cyfanswm Nifer Disgyblion Total No of Pupils
Abergele								
Ysgol Babanod Glan Gele Ffordd y Morfa, Abergele LL22 7NU ☎ 01745 823584 pennaeth@glangele.conwy.sch.uk www.glangele.conwy.sch.uk	Mrs Zoe Cope	CC (B) 1	3-7	80	242	69	0	215
Ysgol Glan Morfa Ffordd y Morfa, Abergele LL22 7NU ☎ 01745 832922 pennaeth@glanmorfa.conwy.sch.uk www.ysgolglanmorfa.co.uk	Mr Hugh Rhys-Williams	CC (GP) 3	3-11	37	260	41	0	225
Ysgol Iau Sant Elfod Ffordd y Morfa, Abergele LL22 7NU ☎ 01745 832007 pennaeth@santelfod.conwy.sch.uk www.ysgolsantelfod.org.uk	Mrs Christine Lunt Acting Headteacher	CC (I) 1	7-11	75	300	75	0	288
Bae Colwyn/Colwyn Bay								
Ysgol Bod Alaw Ffordd Abergele, Bae Colwyn LL29 7ST ☎ 01492 530420 pennaeth@bodalaw.conwy.sch.uk http://ysgolbodalaw.org	Mr Dafydd Rhys	CC (GP) 3	3-11	45	315	42	0	280
Ysgol Pen-y-Bryn Wentworth Avenue, Colwyn Bay LL29 6DD ☎ 01492 531260 pennaeth@penybryn.conwy.sch.uk www.ysgolpenybryn.com	Mr Richard Monteiro	CS 1	3-11	59	414	56	0	398

Ysgol School	Pennaeth Headteacher	Statws Status	Oedran Age Range	Rhif Mynediad Admission No	Rhif Capasiti Capacity No	Derbyniadau 2023-2024 Intake	Nifer yr Apeliadau yn 2023-2024 No of Appeals (nifer ganiatawyd / no or places granted)	Cyfanswm Nifer Disgyblion Total No of Pupils
Ysgol Nant y Groes Greenfield Road, Bae Colwyn LL29 8ET ☎ 01492 577010/577011 pennaeth@nantygroes.conwy.sch.uk	Mr Huw Tudur Jones	CC 1	3-11	45	316	31	0	223
Ysgol Sant Joseff Brackley Avenue, Bae Colwyn, LL29 7UU ☎ 01492 532394 pennaeth@santjoseph.conwy.sch.uk www.santjoseph.conwy.sch.uk	Mr James Wilkinson	CWN (C) 1	3-11	30	210	30	4 (1)	208
Ysgol Llandrillo-yn-Rhos Elwy Road, Llandrillo-yn-Rhos LL28 4LX ☎ 01492 549648 pennaeth@llandrillo.conwy.sch.uk www.llandrillo.conwy.sch.uk	Ms Nicola Rowlands	CC 1	3-11	60	423	53	4 (3)	400
Bae Penrhyn/Penrhyn Bay								
Ysgol Glanwydden Ffordd Derwen, Bae Penrhyn LL30 3LB ☎ 01492 540798 pennaeth@glanwydden.conwy.sch.uk www.ysgolglanwydden.co.uk	Mrs Elaine Gelling	CC 2T	3-11	41	287	36	1 (1)	276
Betws y Coed								
Ysgol Betws-y-Coed Bro Gethin, Betws-y-Coed LL24 0BP ☎ 01690 710581 pennaeth@betwsycoed.conwy.sch.uk	Mrs Nia Jones-Artell	CC 3	3-11	14	100	1	0	14

Ysgol School	Pennaeth Headteacher	Statws Status	Oedran Age Range	Rhif Mynediad Admission No	Rhif Capasiti Capacity No	Derbyniadau 2023-2024 Intake	Nifer yr Apeliadau yn 2023-2024 No of Appeals (nifer ganiatawyd / no or places granted)	Cyfanswm Nifer Disgyblion Total No of Pupils
Betws yn Rhos								
Ysgol Betws-yn-Rhos Betws-yn-Rhos, Abergele LL22 8AP ☎ 01492 680603 pennaeth@betwsynrhos.conwy.sch.uk	Mrs Carys Welsbury	CWR (E) 3	3-11	11	77	2	0	63
Capelulo								
Ysgol Capelulo Ffordd Treforus, Penmaenmawr, LL34 6RA ☎ 01492 622693 pennaeth@capelulo.conwy.sch.uk	Mrs Glenda Owen	CC 2T	3-11	19	133	18	0	130
Capel Garmon								
Ysgol Capel Garmon Capel Garmon, Llanrwst LL26 0RL ☎ 01690 710287 pennaeth@capelgarmon.conwy.sch.uk www.capelgarmon.conwy.sch.uk	Mrs Nia Jones-Artell	CC 3	3-11	6	46	1	0	15
Cerrigydrudion								
Ysgol Cerrigydrudion Ffordd Alwen, Cerrigydrudion, Corwen LL21 9SW ☎ 01490 420328 pennaeth@uwchaled.conwy.sch.uk www.ysgolcerrigydrudion.cymru	Miss Einir Jones (temporary)	CC 3	3-11	12	85	18	0	75

Ysgol School	Pennaeth Headteacher	Statws Status	Oedran Age Range	Rhif Mynediad Admission No	Rhif Capasiti Capacity No	Derbyniadau 2023-2024 Intake	Nifer yr Apeliadau yn 2023-2024 No of Appeals (nifer ganiatawyd / no or places granted)	Cyfanswm Nifer Disgyblion Total No of Pupils
Conwy								
Ysgol Porth-y-Felin Ffordd Llanrwst, Conwy LL32 8FZ ☎ 01492 574592 pennaeth@porthyfelin.conwy.sch.uk www.ysgolporthyfelin.cymru	Mr Paul Thomas	CWR (E) 2T	3-11	46	323	48	0	293
Cyffordd Llandudno/Llandudno Junction								
Ysgol Awel y Mynydd Sarn Mynach, Cyffordd Llandudno, Conwy, LL31 9RZ ☎ 01492 577100 www.ysgolawelymynydd.co.uk	Mr Ed Barnes	CC 3 & 2T	3-11	65	459	51	0	361
Deganwy								
Ysgol Deganwy Park Drive, Deganwy LL31 9YB ☎ 01492 574600 pennaeth@deganwy.conwy.sch.uk www.ysgoldeganwy.co.uk	Mrs Zoe Parry	CC 2T	3-11	45	318	49	3 (2)	298
Dolgarrog								
Ysgol Dyffryn yr Enfys Conway Road, Dolgarrog, Conwy LL32 8QE ☎ 01492 660216 pennaeth@dyffrynyrenfys.conwy.sch.uk	Mrs Karen Lloyd Owen	CC 3	3-11	17	120	15	2 (2)	96

Ysgol School	Pennaeth Headteacher	Statws Status	Oedran Age Range	Rhif Mynediad Admission No	Rhif Capasiti Capacity No	Derbyniadau 2023-2024 Intake	Nifer yr Apeliadau yn 2023-2024 No of Appeals (nifer ganiatawyd / no or places granted)	Cyfanswm Nifer Disgyblion Total No of Pupils
Dolwyddelan								
Ysgol Dolwyddelan Dolwyddelan, LL25 0SZ ☎ 01690 750293 pennaeth@dolwyddelan.conwy.sch.uk www.ysgoldolwyddelan.cymru	Mrs Nia Jones-Artell	CC 3	3-11	8	59	0	0	21
Eglwysbach								
Ysgol Eglwysbach Eglwysbach, Bae Colwyn LL28 5UD ☎ 01492 650463 pennaeth@eglwysbach.conwy.sch.uk www.eglwysbach.org.uk	Mrs Nia Daly	CWR (E) 3	3-11	9	69	5	0	54
Glan Conwy								
Ysgol Glan Conwy Top Llan, Glan Conwy, Bae Colwyn LL28 5ST ☎ 01492 580421 pennaeth@glanconwy.conwy.sch.uk www.glanconwy.conwy.sch.uk	Mrs Eifiona Price Williams	CC 2T	3-11	21	147	10	0	100
Hen Golwyn/Old Colwyn								
Ysgol Babanod T. Gwynn Jones Llanelian Road, Hen Golwyn LL29 9UA ☎ 01492 516594 pennaeth@tgwynnjones.conwy.sch.uk ysgoltgwynnjones.weebly.com	Miss Tania Rickard	CC (B) 1	3-7	60	181	43	0	149

Ysgol School	Pennaeth Headteacher	Statws Status	Oedran Age Range	Rhif Mynediad Admission No	Rhif Capasiti Capacity No	Derbyniadau 2023-2024 Intake	Nifer yr Apeliadau yn 2023-2024 No of Appeals (nifer ganiatawyd / no or places granted)	Cyfanswm Nifer Disgyblion Total No of Pupils
Ysgol Iau Hen Golwyn Church Walks, Hen Golwyn LL29 9RU ☎ 01492 516258 pennaeth@iauhengolwyn.conwy.sch.uk	Mr Robert Paul Jones	CC (I) 1	7-11	54	218	50	0	205
Henryd								
Ysgol Llangelynnin Henryd, Conwy LL32 8YB ☎ 01492 592898 pennaeth@llangelynnin.conwy.sch.uk	Mr Gwil Prydderch	CWR (E) 3	3-11	14	101	7	0	67
Llanddoged								
Ysgol Llanddoged Llanddoged, Llanrwst LL26 0BJ ☎ 01492 640363 pennaeth@llanddoged.conwy.sch.uk www.ysgolllanddoged.cymru	Mr Gareth Davies	CWR (E) 3	3-11	13	97	6	0	36
Llanddulas								
Ysgol Llanddulas Ffordd Minffordd, Llanddulas LL22 8EW ☎ 01492 516865 pennaeth@llanddulas.conwy.sch.uk https://ysgolllanddulas.wales	Mr John Lloyd	CWR (E) 1	3-11	18	131	12	0	131
Llandudno								
Ysgol Tudno Trinity Avenue, Llandudno LL30 2SJ ☎ 01492 875252 pennaeth@tudno.conwy.sch.uk www.ysgoltudno.co.uk	Mrs Iona M. Hughes	CC 2T	3-11	32	226	12	0	161

Ysgol School	Pennaeth Headteacher	Statws Status	Oedran Age Range	Rhif Mynediad Admission No	Rhif Capasiti Capacity No	Derbyniadau 2023-2024 Intake	Nifer yr Apeliadau yn 2023-2024 No of Appeals (nifer ganiatawyd / no or places granted)	Cyfanswm Nifer Disgyblion Total No of Pupils
Ysgol Ffordd Dyffryn Ffordd Dyffryn, Llandudno LL30 2LZ ☎ 01492 878907 pennaeth@ffordddyffryn.conwy.sch.uk https://ffordddyffryn.conwy.sch.uk/	Mr Nick Evans	CC 2T	3-11	28	199	19	0	153
Ysgol Craig y Don Clarence Drive, Craig y Don, Llandudno, LL30 1TR ☎ 01492 878906 pennaeth@craigydon.conwy.sch.uk www.ysgolcraigydon.cymru	Ms Sarah Thomas (Coy)	CC 2T	3-11	52	366	33	0	274
Ysgol Bodafon Bodafon Road, Llandudno LL30 3BA ☎ 01492 547996 pennaeth@bodafon.conwy.sch.uk https://ysgol-bodafon.j2bloggy.com	Mr Trystan Lloyd Owen	CWN (E) 2T	3-11	15	108	6	0	80
Ysgol Bendigaid William Davies Bodnant Crescent, Llandudno LL30 1LL ☎ 01492 875930 pennaeth@bwilliamdavs.conwy.sch.uk www.bwilliamdavs.conwy.sch.uk	Mrs Lucy Phillips	CWN (C) 1	3-11	25	179	18	0	116
Ysgol Morfa Rhianedd Cwm Road, Llandudno LL30 1EG ☎ 01492 577150 pennaeth@mrhianedd.conwy.sch.uk www.ysgolmorfarhianedd.org.uk	Mr Gethin Mon Jones	CC (GP) 3	3-11	24	170	23	0	134
Ysgol San Siôr Church Walks, Llandudno LL30 2HL ☎ 01492 878149 pennaeth@sansior.conwy.sch.uk www.sansior.wales	Mr Carl Fitter	CWN (E) 2T	3-11	30	212	29	0	212

Ysgol School	Pennaeth Headteacher	Statws Status	Oedran Age Range	Rhif Mynediad Admission No	Rhif Capasiti Capacity No	Derbyniadau 2023-2024 Intake	Nifer yr Apeliadau yn 2023-2024 No of Appeals (nifer ganiatawyd / no or places granted)	Cyfanswm Nifer Disgyblion Total No of Pupils
Llanelian								
Ysgol y Plas Llanelian yn Rhos, Bae Colwyn LL29 8YY ☎ 01492 680601 pennaeth@yplas.conwy.sch.uk www.ysgolyplas.org.uk	Ms Sian Ross	CWN (E) 1	3-11	12	85	8	0	69
Llanfairfechan								
Ysgol Pant y Rhedyn Penmaenmawr Road, Llanfairfechan LL33 0PA ☎ 01248 680642 pennaeth@pantyrhedyn.conwy.sch.uk http://pantyrhedyn.weebly.com/	Mr Matthew Jones	CC (I) 2T	7-11	43	173	34	0	128
Ysgol Babanod Llanfairfechan Pentref Road, Llanfairfechan LL33 0AA ☎ 01248 680289 pennaeth@babllanfairf.conwy.sch.uk	Mr Matthew Jones **	CWR (E) (B) 2T	3-7	30	92	31	1 (0)	87
Llanfairtalhaiarn								
Ysgol Talhaiarn Stryd yr Eglwys, Llanfairtalhaiarn, Abergele LL22 8SD ☎ 01745 720242 pennaeth@llanfairtalh.conwy.sch.uk www.ysgoltalhaiarn.org.uk	Mrs Llinos Mevel	CC 2T	3-11	8	60	4	0	44
Llangernyw								
Ysgol Bro Cernyw Pen y Bont, Llangernyw, Conwy, LL22 8PP ☎ 01745 860238 pennaeth@brocernyw.conwy.sch.uk	Mrs Sioned Green	CC 3	3-11	14	98	17	0	96

Ysgol School	Pennaeth Headteacher	Statws Status	Oedran Age Range	Rhif Mynediad Admission No	Rhif Capasiti Capacity No	Derbyniadau 2023-2024 Intake	Nifer yr Apeliadau yn 2023-2024 No of Appeals (nifer ganiatawyd / no or places granted)	Cyfanswm Nifer Disgyblion Total No of Pupils
Llanrwst								
Ysgol Bro Gwydir Heol Watling, Llanrwst LL26 0EY ☎ 01492 640342 pennaeth@brogwydir.conwy.sch.uk www.ysgolbrogwydir.org	Mrs Bethan Jones	CC 3	3-11	44	311	39	2 (2)	294
Llansannan								
Ysgol Bro Aled Waen Fawr Isaf to Cae Goronwy, Llansannan, Conwy, LL16 5HN ☎ 01745 870660 pennaeth@broaled.conwy.sch.uk	Miss Einir Jones	CC 3	3-11	13	94	11	0	59
Llysfaen								
Ysgol Cynfran Dolwen Road, Llysfaen, Bae Colwyn LL29 8SS ☎ 01492 517326 pennaeth@cynfran.conwy.sch.uk www.ysgolcynfran.co.uk	Mrs Bethan Hughes	CC 1	3-11	30	212	16	0	159
Mochdre								
Ysgol Minafon Mochdre, Bae Colwyn LL28 5AU ☎ 01492 540068 pennaeth@minafon.conwy.sch.uk	Mr Ashley Bennett	CC 1	3-11	14	98	N/A	0	N/A

Ysgol School	Pennaeth Headteacher	Statws Status	Oedran Age Range	Rhif Mynediad Admission No	Rhif Capasiti Capacity No	Derbyniadau 2023-2024 Intake	Nifer yr Apeliadau yn 2023-2024 No of Appeals (nifer ganiatawyd / no or places granted)	Cyfanswm Nifer Disgyblion Total No of Pupils
Penmachno								
Ysgol Penmachno Penmachno, Betws-y-Coed LL24 0PT ☎ 01690 760394 pennaeth@penmachno.conwy.sch.uk www.ysgolpenmachno.cymru	Mrs Elliw Roberts	CC 3	3-11	8	56	7	0	35
Penmaenmawr								
Ysgol Pencae Graiglwyd Road, Penmaenmawr LL34 6YG ☎ 01492 622219 pennaeth@pencae.conwy.sch.uk www.ysgolpencae.co.uk	Mr Owain Ellis	CWR (E) 3	3-11	26	183	24	0	123
Penmaenrhos								
Ysgol Swn y Don Swn y Don, Hen Golwyn, Bae Colwyn, LL29 9LL ☎ 01492 577290 pennaeth@swnydon.conwy.sch.uk https://ysgolswnydon.cymru	Mrs Suzanne Fox	CC 1	3-11	21	149	12	0	116
Pentrefoelas								
Ysgol Pentrefoelas Pentrefoelas, Betws-y-Coed LL24 0LE ☎ 01690 770226 pennaeth@pentrefoelas.conwy.sch.uk www.ysgolpentrefoelas.cymru	Mr Rhodri Evans	CC 3	3-11	10	71	5	0	37

Ysgol School	Pennaeth Headteacher	Statws Status	Oedran Age Range	Rhif Mynediad Admission No	Rhif Capasiti Capacity No	Derbyniadau 2023-2024 Intake	Nifer yr Apeliadau yn 2023-2024 No of Appeals (nifer ganiatawyd / no or places granted)	Cyfanswm Nifer Disgyblion Total No of Pupils
San Siôr/St George								
Ysgol Llansan Siôr San Siôr, Primrose Hill, Abergele LL22 9BU ☎ 01745 833213 pennaeth@stgeorge.conwy.sch.uk www.stgeorge.conwy.sch.uk	Mrs Sian Wilkinson	CWR (E) 1	3-11	10	71	10	0	62
Towyn								
Ysgol Babanod y Foryd Morfa Avenue, Foryd, Towyn, Rhyl LL18 5LE ☎ 01745 351892 pennaeth@yforyd.conwy.sch.uk www.yforyd.co.uk	Mrs Hannah Williams Acting Headteacher	CC (B) 1	3-7	67	201	49	0	165
Ysgol Maes Owen Morfa Avenue, Foryd, Towyn, Rhyl LL18 5LE ☎ 01745 353721 pennaeth@maesowen.conwy.sch.uk www.maesowen.co.uk	Mrs Catrin Foulkes	CC (I) 1	7-11	66	265	31	0	208
Ysbyty Ifan								
Ysgol Ysbyty Ifan Ysbyty Ifan, Betws-y-Coed LL24 0NY ☎ 01690 770645 pennaeth@ysbytyifan.conwy.sch.uk www.ysbytyifan.conwy.sch.uk	Mr Gareth Davies (temporary)	CWR (E) 3	3-11	5	40	3	0	17

*** Amcanion yw'r ffigyrau hyn wedi'i seilio ar wybodaeth a gasglwyd (Gorffennaf 2024) (Ffynhonnell: Ystadegau Ionawr 2024) ac nid ydynt yn cynnwys niferoedd Meithrin.**
These figures are approximate and based on information available at the time of collation (July 2024) (Source: January 2024 statistics) and do not include Nursery figures.

Ysgolion Uwchradd / Secondary Schools

Ysgol School	Pennaeth Headteacher	Statws Status	Oedran Age Range	Rhif Mynediad Admission No		Rhif Capasiti Capacity No	Derbyniadau 2023-2024 Intake (Blwyddyn 7 yn unig / Year 7 only)	Nifer yr Apeliadau yn 2023-2024 No of Appeals (nifer ganiatawyd / no or places granted)	Cyfanswm Nifer Disgyblion Total No of Pupils
				Bl/Yr 7-11	Bl/Yr 12				
Ysgol Aberconwy Morfa Drive, Conwy LL32 8ED ☎ 01492 593243 pennaeth@aberconwy.conwy.sch.uk www.aberconwy.conwy.sch.uk	Mr Ian Gerrard	UC 1	11-18	204	112	1244	207	1 (1)	1065
Ysgol Bryn Elian Windsor Drive, Hen Golwyn LL29 8HU ☎ 01492 518215 hastingsl3@ysgolbrynelian.cymru www.brynelian.conwy.sch.uk	Ms Lindsey Hastings	US 1	11-18	170	95	1037	193	21 (12)	1022
Ysgol Dyffryn Conwy Ffordd Nebo, Llanrwst LL26 OSD ☎ 01492 642800 pennaeth@dyffrynconwy.conwy.sch.uk www.ysgoldyffrynconwy.org	Mr Owain Gethin Davies	UC 3	11-18	128	87	813	112	0	647
Ysgol Eirias Eirias Road, Bae Colwyn LL29 7SP ☎ 01492 532025 general@eirias.conwy.sch.uk www.eirias.co.uk	Ms Zoe Evans	US 1	11-18	239	152	1497	193	0	1225
Ysgol Emrys ap Iwan Faenol Avenue, Abergele LL22 7HE ☎ 01745 832287 info@emrysapiwan.conwy.sch.uk www.emrysapiwan.conwy.sch.uk	Mr Matt Wildsmith	US 1	11-18	202	93	1196	160	0	962

Ysgol School	Pennaeth Headteacher	Statws Status	Oedran Age Range	Rhif Mynediad Admission No		Rhif Capasiti Capacity No	Derbyniadau 2023-2024 Intake (Blwyddyn 7 yn unig / Year 7 only)	Nifer yr Apeliadau yn 2023-2024 No of Appeals (nifer ganiatawyd / no or places granted)	Cyfanswm Nifer Disgyblion Total No of Pupils
				Bl/Yr 7-11	Bl/Yr 12				
Ysgol John Bright Maesdu Road, Llandudno LL30 1LF ☎ 01492 864200 general@johnbright.uk www.johnbright.uk	Mr Hywel Parry	UC 1	11-18	259	87	1469	171	0	1118
Ysgol y Creuddyn Ffordd Dderwen, Bae Penrhyn, Llandudno LL30 3LB ☎ 01492 544344 pennaeth@creuddyn.conwy.sch.uk Ysgol Creuddyn.conwy.sch.uk	Ms Gwenno Davies	UC (GP) 3P	11-18	118	62	716	143	0	673

***** **Amcanion yw'r ffigyrau hyn wedi'i seilio ar wybodaeth a gasglwyd (Gorffennaf 2024) (Ffynhonnell: Ystadegau Ionawr 2024) ac maent yn cynnwys niferoedd Ôl-16.**
These figures are approximate and based on information available at the time of collation (July 2024) (Source: January 2024 statistics) and include Post-16 figures.

Ysgol Anghenion Dysgu Ychwanegol/Additional Learning Needs School

Ysgol School	Pennaeth Headteacher	Statws Status	Oedran Age Range	*Cyfanswm Nifer Disgyblion Total No of Pupils
Ysgol y Gogarth Ffordd Nant y Gamar, Craig y Don, Llandudno LL30 1YE ☎ 01492 860077 pennaeth@gogarth.conwy.sch.uk www.ysgol-y-gogarth.com	Mrs Lisa Kovacs	AAA Generig/ Generic SEN	2-19	264

* **Amcanion yw'r ffigyrau hyn wedi'i seilio ar wybodaeth a gasglwyd (Gorffennaf 2024) (Ffynhonnell: Ystadegau Ionawr 2024).**
These figures are approximate and based on information available at the time of collation (July 2024) (Source: January 2024 statistics).

Gwasanaeth Ymgynnwys Cymdeithasol / Social Inclusion Service

Pennaeth UCD / PRU Headteacher: Mr Gwyn Owen

Ysgol School	Pennaeth Headteacher	Statws Status	Oedran Age Range
Canolfan Addysg Y Ddraig Goch Llwynon Road, Llandudno, LL30 2QF ☎ 01492 575280 ysgolyddraiggoch@csis.conwy.sch.uk	Mrs Katie Mason Pennaeth Cynorthwyol / Assistant Headteacher	Uned Cyfeirio / PRU	5-11
Canolfan Addysg Penrhos Avenue Penrhos Avenue, Colwyn Bay LL29 9HW ☎ 01492 514925 penrhosave@csis.conwy.sch.uk	Ms Kelly Marfell Pennaeth Cynorthwyol / Assistant Headteacher	Uned Cyfeirio / PRU Addysg Gartref / Home Tuition	11-16 7-16
Canolfan Addysg Penmaenrhos Education Centre Penmaenrhos Education Centre, Craig Road, Old Colwyn, Colwyn Bay, LL29 9HN ☎ 01492 577279 penmaenrhos@csis.conwy.sch.uk	Mr Tommy Bell-Hughes Pennaeth Cynorthwyol / Assistant Headteacher	Uned Cyfeirio / PRU	11-14
Canolfan Addysg Nant y Bryniau Education Centre Gwasanaeth Pobl Ifanc Gogledd Cymru/ North Wales Adolescent Service Safle Ysbyty Abergele Hospital Site Llanfair Road, Abergele LL22 8DP ☎ 01745 448742 pennaeth@nantybryniau.conwy.sch.uk	Mrs Kate Wright Athrawes Mewn Gofal Dros Dro/ Acting Teacher in Charge	Awdurdod Iechyd/ Health Authority	11-18