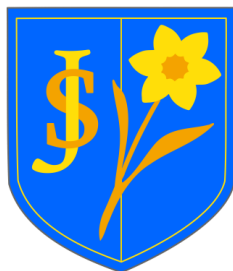


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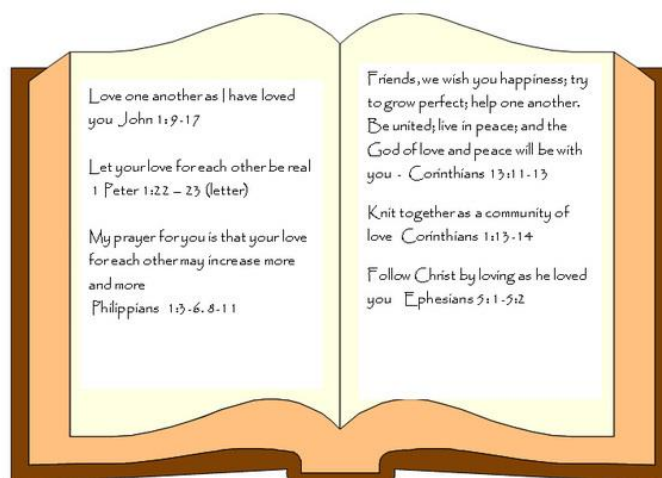
BAE COLWYN

Grow in Love

38. Looked After Children Policy

Policy Valid until Spring 2024

Grow in Love



St Joseph's Catholic Primary
School

Mission Statement

**For and on behalf of the
Board of Governors**

.....

Headteacher

.....

Date:

At St Joseph's we have a special duty to safeguard and promote the education of Looked After Children.

These are children who are looked after by the Local Authority.

Aims

That Looked After Children will prosper as per the Every Child Matters agenda. At St Joseph's they will:

- Stay safe
- Be healthy
- Enjoy and achieve
- Be involved
- Acquire economic well-being

Rationale

St Joseph's will be a place offering stability, safety, continuity, positive relationships and individual care and attention in order to bring the educational attainments and subsequent life chances of Looked After Children nearer to those of their peers.

Responsibilities of the Governing Body

- Identify a Nominated Governor for Looked After Children.
- Ensure that all Governors are fully aware of the legal requirements and guidance on the education of Looked After Children
- Ensure that the school's policies and procedures give Looked After Children equal access in respect of :
 - Admission to school
 - National Curriculum and Examinations
 - Out of School Learning
- Liaise with the Head Teacher, Designated Teacher and all other staff to ensure the needs of Looked After Children are met
- Designate a Nominated Teacher for Looked After Children

Responsibilities of the Nominated Teacher

- Act as advocate and co-ordinate support for Looked After Children
- Ensure the school's compliance with Conwy's Protocol for the Education of Looked After Children
- Ensure that there is a Personal Education Plan for each child to include appropriate targets.
- Ensure that any Special Educational Needs are addressed in conjunction with the ALNCo and in accordance with the Code of Practice for SEN.
- Ensure that teachers who need to know, are aware of who are Looked After Children and the need to give them extra support as necessary and appropriate, with the key aims of helping them achieve their academic potential and further their personal and social development.
- Actively encourage students to be fully involved in extra-curricular activities
- Ensure that each LAC has an identified member of staff that they can talk to. This need not be the Designated Teacher, but should be based on the child's own wishes.
- Ensure that systems are in place to identify and prioritise when Looked After Children are underachieving and have early interventions to improve this.
- Monitor attendance on a weekly basis and report any concerns to the EWO

- Ensure that should a Looked After Children be identified at risk of exclusion then contact is made with the Local Authority Social Inclusion Coordinator immediately to minimise this occurring.
- Ensure that someone attends Social Services Reviews on each child and/or always prepares a written report that promotes the continuity and stability of their education.
- Liaise with carers keeping them informed but also urging them to be partners in the student's education and to intervene when this seems not to be the case.
- Be vigilant for any child protection issues and also check carefully for any sign of Looked After Children being bullied
- Maintain comprehensive and up to date files on each student and ensure that these are passed on should the student move school
- Report to the Governing Body on Looked After Children in the school and inform of relevant policy and practice development
- Ensure that they participate in joint training.

Responsibilities of all school staff

- As with all children, have high expectations of the educational and personal achievements of Looked After Children
- Positively promote the raising of a Looked After Child's self esteem
- Ensure any Looked After Child is supported sensitively and that confidentiality is maintained
- Be familiar with the school's policy and guidance on Looked After Children and respond appropriately to requests for information to support PEPs and Review Meetings
- Liaise with the Designated Teacher where a Looked After Child is experiencing difficulties.

Monitoring and Evaluation

The Nominated Teacher will prepare an annual report for Governors on the achievements of Children in Public Care each September. This will include, where age appropriate: National Curriculum and examination results, attendance figures, exclusion issues and interventions to raise achievement.

The Governing body will monitor and evaluate the progress made by individuals using the same criteria used for other children in the peer group.

A copy of the report should also be sent to the Local Authority's Looked After Children Co-ordinator.