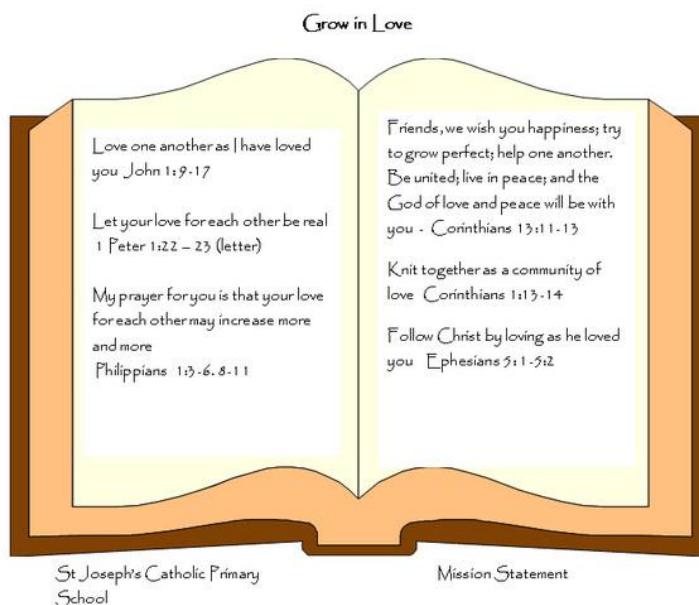


## 12. Education in Personal Relationships Policy

**Policy Valid until Summer 2027**  
**Policy owned by Religious Education Curriculum Leader**



For and on behalf of the  
Board of Governors .....

Headteacher .....

Date: .....

**St Joseph's Catholic Primary**  
**Education in Personal Relationships Policy**

**Rationale**

'I have come that you might have life and have it to the full'  
(Jn. 10.10)

Stemming from our vision of what it means to be human, we seek to educate the whole person: spiritually, intellectually, morally, emotionally, psychologically, and physically towards Christian maturity.

In response to the exhortation of the Bishops of England and Wales we recognise our role in Sex and Relationship Education.

We acknowledge the need to address issues raised by the actual experience of pupils today.

We seek to provide an environment where pupils are informed about relationships in the context of the Catholic Faith.

We follow the recommendation of the National Assembly to have a sex education programme within an overall EPR programme.

**Aims of EPR**

- To encourage pupils' growth in self-respect, acknowledging we are all created in the likeness of God.
- To help pupils develop an understanding that love is central to the basis of relationships.
- To encourage pupils to reflect on their own relationship.
- To understand the nature of relationships.
- To develop pupils' confidence in talking, listening and thinking about feelings and relationships.
- To acquire the skills necessary to develop and sustain relationships.
- To offer sex education in the wider context of relationships.
- To ensure that pupils are aware of the need to keep themselves safe and ask for help and support when needed.
- To help pupils develop an understanding of themselves, their sexuality and that of others.

**Delivery of EPR**

EPR is taught through:

RE, Science and Technology using a Diocesan approved programme as well as other areas of the curriculum by way of a cross-curricular, integrated approach.

All elements of the PSE Framework and Sex and Relationships Education in Schools are covered.

All staff realise the obligation to deliver EPR in their role as class teachers. Staff also recognise the need for close co-operation with each other and other subject areas in order to ensure an holistic approach to EPR.

We recognise that EPR requires sensitive teaching which is matched in particular by the specific needs and concerns of pupils.

Teachers will use their professional judgement when addressing issues in varied experience and backgrounds of the pupils in the class.

All teachers involved in EPR are encouraged to be sensitive, credible and consistent.

All pupils are given equal access to EPR, including Sex Education, within the Curriculum.

### The Governing Body

The Governing Body and Foundation Governors in particular recognise their responsibility to ensure the EPR programme follows Diocesan guidelines in accordance with guidelines from Bishops' Conference and always reflects the Church's teaching.

### The Role of Parents

The Church has always recognised that it is the privilege and the responsibility of parents to educate and inform their children in all matters pertaining to personal growth and development particularly in the sensitive area of their moral education and sexual development. The Church also recognises that many parents require help and support in this task from both schools and parishes. (*Bishops' Low Week Meeting 1994*).

The Governing Body fully subscribes to the views expressed by the Bishops' Conference. The Governors will always strive to ensure that:

- parents are supported in their task.
- parents are kept informed of the EPR Programme and any subsequent developments.

### Co-ordination

The Deputy Head teacher will lead on EPR in school. The specific role of the EPR co-ordinator is to:

- Lead the staff in developing and reviewing the scheme of work.
- Ensure a cross-curricular approach.
- Monitor the policy.
- Report to the Headteacher and Governing Body on development in EPR.
- Encourage positive attitudes towards EPR.
- Offer guidance and support for teachers.
- Liaise with Diocesan School Service.
- Ensure parents are consulted regarding any changes in policy.
- Support parents in their task as the first and foremost educators of their children.
- Evaluate existing resources.
- Manage the purchase and deployment of resources available for EPR

Monitoring and Review

This policy will be monitored by the EPR Co-ordinator and will be reviewed by the Governing Body as necessary.

**This policy is available in translation, on request.**