



Pupil Development Grant Statement

This statement details our school's use of the **PDG for the 2025 to 2026** academic year.

It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year's spending had within our school.

School Overview

Detail	Data
School name	St Joseph's Catholic Primary School
Number of learners in school	228
Proportion (%) of PDG eligible learners	35%
Date this statement was published	3/10/25
Date on which it will be reviewed	1/9/26
Statement authorised by	<i>James Wilkinson</i>
PDG Lead	James Wilkinson
Governor Lead	Phil Mulholland

Funding Overview

Detail	Amount
PDG funding allocation this academic year	£86,916
Total budget for this academic year	£940,861

Part A: Strategy Plan

Statement of intent

Through use of PDG funding we aim to reduce the impact of poverty on pupil progress in language and maths skills and support their emotional wellbeing.

We use individual and small group strategies to further support the development of...

- Literacy and numeracy skills
- speech and language in Early Years
- social skills
- emotional literacy
- specific skills based on individual needs

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Targeted pupils making expected or more progress in language and maths	Pupils rated as Green or Yellow in language and maths termly assessments
Targeted pupils meeting expectations of their speech and language plans	Targets met on Speech and Language plans
Pupils playing happily at playtimes	Reduced incidents at playtime and fewer exclusions
Pupils reporting more positive scores on Wellbeing surveys	Most pupils reporting positive attitudes to school

Activity in this academic year

This details how we intend to spend our PDG **this academic year** to achieve the intended outcomes listed above

Learning and teaching - Budgeted cost: £60,000

Activity	Evidence that supports this approach
Small group support in Language and Maths (in classrooms and in x2 dedicated support base rooms)	Smaller groups allows greater 1:1 support and ability to focus on individual needs

Individual and small group Speech and Language support in Early Years	Smaller groups allows greater 1:1 support and ability to focus on individual needs, following specific plans generated through SALT
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Wider strategies - Health and Well-being - Budgeted cost: £26,916

Activity	Evidence that supports this approach
Small group support with social skills and emotion regulation (in classrooms and in x2 dedicated support base rooms)	Smaller groups allows greater 1:1 support and ability to focus on individual needs

Total budgeted cost: £86,916

Part B: Review of outcomes in the previous academic year

PDG outcomes

This details the impact that our PDG activity had on pupils in the 2024 to 2025 academic year.

Activity	Impact
Small group support in Language and Maths	Most children targeted making expected or more progress during the year in language and maths skill development
Individual and small group Speech and Language support in Early Years	Most children achieving the targets on Speech and Language plans
Small group support with social skills and emotion regulation	Reduction in exclusions during second half of the academic year and some improvement in wellbeing outcomes. Further work required to increase percentage of pupils reporting behaviour of others as good on Wellbeing survey.